

APLS Instructor Potential

Attributes and behaviours you bring with you - foundational and valued.

Key for supporting peers and underpins the culture for participating in:

structured courses for multi-discipline/specialist/experienced peers with a fixed curriculum that is focussed on practical application.

Criteria	Description of what is required to fulfil these criteria
Credible	Demonstrates a depth of understanding of course knowledge. Has the opportunity to frequently apply the course skills in their clinical practice.
Supportive	Supportive to fellow candidates and to the faculty. Manner and responses to questions demonstrates an ability to create a safe environment for learning. Shows respect for learners and faculty as capable clinicians.
Communication Skills	An ability to communicate with fellow candidates and instructors. Good listening demonstrated by responses to questions and relevant contributions to discussions.
Team Member	An ability to work well within a team as demonstrated by assisting with course logistics, managing time and being flexible to accommodate candidate's needs.
Enthusiasm for course	Supports the course approach for: <ul style="list-style-type: none">- use of structure in acute management of critically ill/injured children- learner-centred peer teaching- co-facilitation of sessions
Openness to learning	A person who has this capability believes that there is a constant need and possibility for gaining new knowledge, insights, and skills